



Inclusive Community of Practice meeting, September 20th

“The Importance of Including Disabled Identities”

Questions from Alana Davis-Delaria, Courtney Nava, Laura Hamrick & Becca Ciancanelli

To add more questions, please send to becca.ciancanelli@colorado.edu

1st set of questions → *Asking for their preferred name and pronouns*

- Student name (nickname that you prefer), pronouns if you like
- I would like to use your preferred name in class! What is the name you would like me to use when addressing you?
- I would like to use your pronouns in class! Would you like to share your pronouns? (If so, please provide your pronouns below).

2nd set of questions → *Fun facts that helps you get to know them*

- Where are you from?
- Why did you decide to take this course?
- What is your dream job?
- What is your favorite place in the world?
- Insert a link to your favorite meme, a funny video/tiktok, or your favorite song :)
- What are your ideas about creating community (online, if applicable) with your peers? Please be specific about your ideas!

3rd set of questions → *Details about their technology setup*

- From what location will you be joining our class (physical location, time zone, etc.)
- Do you have technology that allows you to use Zoom weekly to join class meetings (in a distraction-minimized environment in which you can listen and freely share during discussions)?



- Would you like assistance in trying to obtain additional technology this semester via University resources?
- Have you used Zoom before, and are you comfortable with this program?
- From what type of device will you routinely be joining class (laptop or desktop computer, tablet, phone, etc.)?
- Are you able to use Zoom virtual backgrounds with your device?

4th set of questions → *Identifying specific access needs*

- What are your access needs?
- Do you have any access needs or disability accommodations that you would like me to know about?
- Is there anything I can do as your instructor to make this course work best for you? Examples include slides posted prior to class, you need a notetaker, you need to be able to stand and move around during class, you need recorded lectures, you need recorded lectures to be transcribed, you have another job and my office hours won't work, you are a caregiver, etc. ****Note:** I do not require any documentation for these, and will accommodate them to the best of my ability.
- Are you concerned about turning on your video during Zoom sessions, in terms of the internet bandwidth at your house?
- How do you feel about attending Zoom sessions with video on?
 - I don't mind having my video on for the full session.
 - I am comfortable having the video on while I am speaking, but would prefer to turn it off otherwise.
 - I am always uncomfortable if the video is on.
- If you do happen to have an emergency or unanticipated event that causes you to miss class, what is a good method of accessing something that would approximate class discussion? Check all the things that you are willing to try.
 - Posting/reading responses to a discussion board
 - Participating in a small-group online real-time chat that could be scheduled with a few students



- Using google docs to group write a response or set of discussion notes with a few classmates
- What types of strategies for learning have professors used in the past that work for you? (could adapt to “remote learning” and list the previous semester instead of “in the past”)
- Are you concerned about missing class due to family needs or working? Please explain.
- Are there any health concerns for you, your family members or friends that you would like to share with me?

What are your ideas about creating community online with your peers?
Please be specific about your ideas, including time of day, technology to be used and length of the activity.

Lastly → Is there anything else that you would like me to know that would be helpful to you this semester?