Appendix E: Student Success Plan

University of Iowa College of Nursing Student Success Plan

The purpose of the student success plan is for the student and academic team to dialogue a plan to assist the student.

Instructions to students:

A member of the academic team (faculty, advisor, administrative dean) initiates the student success plan. The team member will schedule a date and time for a success plan meeting (Face to face, Zoom or Phone call) with the student.

- The student success plan meeting will be conducted with a member (or members) of the academic team (faculty, advisor, administrative dean).
- The academic team will email an agenda and a copy of the student success plan to the student prior to the meeting.
- Student will review the Honor Code in the BSN Student Handbook prior to the meeting.
- During the meeting, the academic team member(s) and student will collaboratively work together and agree upon the elements of the success plan. The focus is to help the student be successful in the program.
- All applicable parties will sign the agreement.
- A copy will be given to the student.
- A copy will be uploaded into MAUI, student-advising portal.

University of Iowa College of Nursing Student Success Plan

The Student Success Plan allows students to dialogue with the academic team and reflect on ways to meet course/program outcomes. This provides an opportunity to identify strategies that will facilitate the student's success in the program.

General strategies for Success in the Nursing Program

Please review The BSN Student Handbook – Honor Code prior to the success plan meeting which provides details on the expectations of academic and professional behavior. Students are to conduct themselves with honesty, integrity, high ethical standards, and professionalism central to the practice of nursing. This includes, but is not limited to:

- 1. Active participation in courses, practicums, and projects.
- 2. Clear verbal and written communication including prompt responses to phone calls and email messages.
- 3. Utilization of effective time management.
- 4. Completion of course assignments on time and according to Syllabus guidelines.
- 5. Demonstration of professional behaviors according to the Honor Code.

Reason for initiating success plan (objectives of course):

| Strategies for Stude | nt's Success Based on Discussion | |
|----------------------|--------------------------------------------------------------------------|------------------------------------------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| Additional Comments | : | |
| • | developed and agreed upon by: expectations of the success plan and/or | all clinical objectives will result in a |
| Student | Faculty | Course Supervisor |
| Date | Date | |