



LOS USOS DE *PARA*

Semillas: Elementary Spanish II



Los usos de PARA



The word **para** is a preposition that connects words or phrases and shows relationships between them, such as purpose, recipient, deadline, or opinion. It often means “for” but not always.

La maestra diseña un proyecto interesante **para** ayudar a sus estudiantes.

*The teacher designs an interesting project **in order to** help her students.*

Para mí, los videojuegos son más divertidos que los juegos de mesa.

***In my opinion (For me)**, videogames are more fun than board games.*

Purpose (propósito)

We can use **para** to explain the purpose or reason for doing something. Often it is followed by an infinitive verb.

Estudio **para** sacar buenas notas.

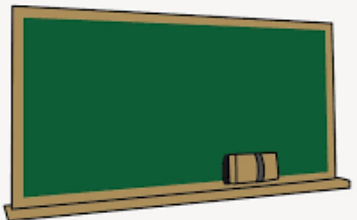
I study (in order) to get good grades.

Usamos la pizarra **para** escribir todas las formas verbales.

We use the board to write all the verb forms.

Los niños asisten a la escuela **para** aprender.

Children attend school (in order) to learn.



Recipient (recipiente)

We can use **para** to indicate the person or thing that receives something.

Mis padres van a comprar una bicicleta **para** mi hermano.

My parents are going to buy a bicycle for my brother.

Este peluche es **para** mi mejor amiga.

This stuffed animal is for my best friend.



Deadline/Destination (fecha límite/destino)

We can use **para** to indicate a specific moment in which something should be completed or a destination.

La tarea es **para** mañana.

The homework is for tomorrow.

Salimos para Madrid mañana temprano.

We're leaving for Madrid early tomorrow.



Opinion (opinión)

We can use **para** to express an opinion or point of view.

Para mí, la clase de español es más divertida que las matemáticas.

In my opinion, Spanish class is more fun than math.

Para ella, los rompecabezas son difíciles.

For her, puzzles are difficult.

